

## Safe and Healthy School Conditions for Learning

LEA	Type of Program/Activities
Alachua <b>\$180,750.42</b>	Hire two District-based Secondary Social Workers
<b>Baker</b> <b>\$26,578.94</b>	N/A
<b>Bay</b> <b>\$165,450.14</b>	<ol style="list-style-type: none"> <li>1. Hire two School Social Workers to support the needs of students and families at various schools (elementary, middle and high).</li> <li>2. Provide CoVitality Social Emotional Health Survey training for teachers and pre- and post-survey for students.</li> </ol>
<b>Bradford</b> <b>\$26,482.18</b>	N/A
Brevard <b>\$454,676.85</b>	<ol style="list-style-type: none"> <li>1. Installation of IHT Spirit system (Fitnessgram) to help students improve physical fitness assessment scores.</li> <li>3. Additional instructional aides at 11 schools for Multi-tiered System of Support (MTSS) to identify students with needs.</li> </ol>
Broward <b>\$1,819,148.62</b>	<ol style="list-style-type: none"> <li>1. Offer parent (total of 27) and community workshops (total of six) to gain input and resources in the process development of equity plans (at district and in each of the 234 schools).</li> <li>2. Select a school-based equity liaison for each school. Liaisons will be trained in multiple areas, such as equity and social justice, culturally responsive teaching, implicit bias, mental health, bullying prevention.</li> <li>3. Offer First Responder Mental Health Program training and purchase supplies.</li> <li>4. Establish a district-supported after school center to focus efforts toward youth who are transitioning back into school from juvenile justice programs.</li> <li>5. Provide mentoring services for students that are transitioning from juvenile justice programs, transferring schools within the district and entering the district.</li> </ol>
<b>Calhoun</b> <b>\$15,361.54</b>	N/A

<p>Charlotte <b>\$90,927.27</b></p>	<ol style="list-style-type: none"> <li>1. District-wide Wellness Initiative - Each school will receive 10 sets of Ramp Shot for physical education classes, family involvement events, and staff during non-student contact days.</li> <li>2. District-wide Safe, Healthy and Involved communication campaign using a traveling set of signs to be displayed in schools. Emphasis on attendance, bullying prevention, graduation rate, nutrition, parent and community involvement.</li> </ol>
<p>Citrus <b>\$134,420.98</b></p>	<ol style="list-style-type: none"> <li>1. Teachers and administrators will participate in Poverty Simulation staff development.</li> <li>2. WEB/LINK CREW transition programs to support incoming sixth graders and freshmen.</li> <li>3. Positive Behavioral Intervention Support to promote positive learning environments.</li> <li>4. Summer program for drop-out prevention.</li> </ol>
<p>Clay <b>\$122,411.12</b></p>	<p>STEM in the Gym: Simple machines package to teach physical science concepts in combination with physical education in 26 elementary schools.</p>
<p>Collier <b>\$308,271.75</b></p>	<ol style="list-style-type: none"> <li>1. <b>PREPARE</b> Crisis Training workshops for district staff.</li> <li>2. Title 1 Parent Institute Regional Summit</li> <li>3. Track and Follow-up Summer Program for alternative school students</li> </ol>
<p>Columbia <b>\$77,070.39</b></p>	<p>N/A</p>
<p>Dade <b>\$3,536,793.11</b></p>	<ol style="list-style-type: none"> <li>1. Enroll middle school teachers in professional development courses that focus on school leadership, growth mindset, creating meaningful relationships with students, and empowering students.</li> <li>2. Launch a Restorative Practices initiative that will focus on the importance of community building; relationship repair; and reintegration of students who may have been suspended, truant, or expelled.</li> <li>3. Hire Restorative Justice Practices Coordinator. Recruit and train site coordinators.</li> <li>4. Host Rethinking Discipline Summit</li> <li>5. Enhance school site comprehensive counseling program, including bullying prevention and drug prevention and awareness.</li> </ol>
<p>Desoto <b>\$59,207.34</b></p>	<ol style="list-style-type: none"> <li>1. Will hire one teacher/coach who will work with all 5<sup>th</sup> grade teachers to provide STEM lessons and this person will also look for community partners and will provide lessons/activities to promote a healthy and active lifestyle for 4<sup>th</sup> and 5<sup>th</sup> grade students at least once a month for all 5<sup>th</sup> grade classrooms.</li> <li>2. Consultant will provide parents positive techniques to stay connected to their child.</li> </ol>

	3. Consultant will provide PD for staff, “Tapping into Your Best – When Your Best is needed” and “The Five Mental Skills of Resilience.”
<b>Dixie</b> <b>\$21,846.60</b>	<b>N/A</b>
Duval <b>\$1,105,534.77</b>	<ol style="list-style-type: none"> <li>1. Turnaround Schools Solutions will provide leadership PD on a weekly basis to 8 schools with a “D’ or “F” school grade. Efforts will be made to promote community partnerships and parent involvement in schools.</li> <li>2. Will partner with the City of Jax and contract with the YMCA, Communities in Schools, Wayman Community Development Corporation, and Boys and Girls Clubs to provide after-school and summer school programming with an emphasis on literacy and connecting to core content areas and technology.</li> <li>3. Will use 5 Essentials system to identify areas for school improvement. Surveys are completed by all students and teachers in grades 4-8 and a parent survey is conducted, too. The five key areas are effective leaders, collaborative teachers, involved families, supportive environments, ambitious instruction. School and district administrators will use survey results to make improvements.</li> </ol>
Escambia <b>\$317,101.91</b>	<ol style="list-style-type: none"> <li>1. Hire a Teacher on Special Assignment to provide training and support for secondary school counselors in areas such as the district’s Early Warning System, Multi-Tiered Systems of Support, and Response to Intervention.</li> <li>2. Implement the Capturing Kids Hearts program to build meaningful, productive relationships with every student and to create a safe, productive environment for learning through team building skills and social contracts.</li> </ol>
<b>FAMU School</b> <b>\$10,000.00</b>	<b>N/A</b>
<b>FAU</b> <b>\$13,337.22</b>	<b>N/A</b>
Flagler <b>\$72,444.50</b>	District will hire a second social worker to serve its 13,000 students. Increasing access to health, mental health, and counseling services to promote safe learning environments.
<b>Florida School for Deaf &amp; Blind</b> <b>\$10,000.00</b>	<b>N/A</b>

Florida Virtual School	DECLINED 2017-18 ALLOCATION= \$33,864.08
Franklin	N/A
FSUS \$10,000.00	<i>Application not Submitted</i>
Gadsden \$81,057.18	Hire a Safety Interventionist who will collaborate with an Art/Music Interventionist to carryout project-based learning activities related to character education.
Gilchrist \$17,190.70	N/A
Glades \$11,858.87	<i>Application not approved yet</i>
Gulf \$12,151.20	N/A
Hamilton \$19,866.32	N/A
Hardee \$52,468.92	Implement the Check and Connect program at the district middle school. The program is designed to address the needs of students who are at risk of dropping out of school.
Hendry \$73,577.53	Launch the Ripple Effects program to offer student support services and trauma informed care in areas of behavioral and mental health and substance abuse prevention.
Hernando \$154,374.29	<ol style="list-style-type: none"> <li>1. Purchase materials and supplies, and provide additional duty pay for teachers for family STEM and Math nights.</li> <li>2. Purchase materials and supplies to support students participating in bullying prevention and positive behavior activities.</li> <li>3. Use Super Social Skills Curriculum materials by certified school counselors with students who do not respond to Tier I Positive Behavioral Supports.</li> </ol> <p>Purchase Physical Education supplies and materials to support healthy lifestyles and physical activity.</p>
Hillsborough \$1,534,505.75	<ol style="list-style-type: none"> <li>1. Purchase and utilize Second Step social-emotional learning curriculum</li> <li>2. Use Restorative Practice Circles at the five elementary schools.</li> <li>3. Offer four, 2 hour Parent Toolkit Sessions to provide them with practical strategies for how they can support and reinforce student learning at home.</li> </ol> <p>Host Kindergarten Roundup parent meetings to welcome incoming families and students.</p>

Highlands <b>\$106,762.52</b>	Will provide “Mental Health First Aide” (train-the-trainer) and “Prevent Teach Reinforce: The School-based Model of Individualized Positive Behavior Support” PD for teachers and case studies will be conducted by teachers and facilitators.
<b>Holmes</b> <b>\$25,466.29</b>	Purchase defibrillator machines for all schools.
Indian River <b>\$113,094.51</b>	<ol style="list-style-type: none"> <li>1. On Campus Interventions (OCI) - alternatives to suspensions.</li> <li>2. Social Emotional Learning (SEL) trainings</li> </ol>
Jackson <b>\$55,055.23</b>	<ol style="list-style-type: none"> <li>1. Community and Parent Outreach through District Advisory Council</li> <li>2. Safety Check-in system for visitors for schools</li> </ol>
<b>(Jefferson) Somerset</b> <b>\$12,346.00</b>	<b>N/A</b>
<b>Lafayette</b> <b>\$10,000.00</b>	<b>N/A</b>
Lake <b>\$279,606.63</b>	Launch a Restorative Justice Model in two phases: Year 1 –Planning Phase and Year 2 forward – Implementation Phase.
<b>Lake Wales Charter</b> <b>\$29,275.46</b>	<b>N/A</b>
Lee <b>\$692,612.78</b>	<ol style="list-style-type: none"> <li>1. Provide school-based mental health services and counseling by training staff using PREPaRE. Provide diversity training to address student behavior in the classroom.</li> </ol>
Leon <b>\$210,143.03</b>	<ol style="list-style-type: none"> <li>1. Will hire a Gifted Resource Teacher to assist in the implementation of rigorous curriculum across all schools, promoting community and parent involvement, and establishing community partnerships in support of health and wellness.</li> <li>2. Will hire a Psychologist who will work at school sites to support social and emotional issues and work one on one with parents.</li> </ol>
Levy <b>\$56,350.14</b>	<ol style="list-style-type: none"> <li>1. Bridge program for rising 5<sup>th</sup> graders from Bronson Elementary to Bronson Middle/High School. <i>It will be an 8-day/4 hrs. per day transition program designed to demonstrate an inviting, supportive, and safe environment at the new school.</i></li> <li>2. Provide teacher stipends for Bridge program implementation.</li> <li>3. Resources (bullying prevention kits) will be provided for guidance counselors to implement individual and small group sessions to increase awareness and an understanding of bullying and harassment.</li> </ol>

<b>Liberty</b> <b>\$10,000.00</b>	<b>N/A</b>
<b>Madison</b> <b>\$28,953.05</b>	<b>N/A</b>
Manatee <b>\$333,188.79</b>	<ol style="list-style-type: none"> <li>1. Provide health, vision and dental services for students in need.</li> <li>2. Purchase and utilize BrightBytes early warning system.</li> </ol>
Marion <b>\$379,234.37</b>	Parent Outreach
<b>Martin</b> <b>\$94,794.52</b>	<b>N/A</b>
Monroe <b>\$43,106.45</b>	Second Step, socio-emotional program to engage students in 20 minute hands-on lessons to prevent bullying and harassment.
Nassau <b>\$49,792.22</b>	<ol style="list-style-type: none"> <li>1. Purchase equipment or supplies needed for students who are homeless to participate in school or community-based activities.</li> <li>2. Provide transportation for the families of students who are homeless to participate school events.</li> </ol>
Okaloosa <b>\$161,195.73</b>	<ol style="list-style-type: none"> <li>1. Create training materials and a program manual to support students transitioning back into schools after mental health hospitalization.</li> <li>2. Provide In addition to direct supportive services to students.</li> <li>3. Create or purchase training materials to educate students, teachers and staff on suicide prevention.</li> </ol>
Okeechobee <b>\$56,062.90</b>	Improve and strengthen current school-wide guidance programs K-12 with a focus on bullying awareness and prevention.
Orange <b>\$1,515,750.43</b>	<ol style="list-style-type: none"> <li>1. Establish Model Trauma Sensitive Schools at select Elementary Schools <ol style="list-style-type: none"> <li>a. Provide PD for teachers</li> </ol> </li> <li>2. Professional Development on Adverse Childhood Experiences (ACE) for administrators, teachers and support staff.</li> <li>3. Create School-wide Positive Behavior Supports at select Elementary Schools.</li> <li>4. Yoga and Mindfulness training for OCPS students and staff.</li> </ol>
Osceola <b>\$476,195.52</b>	<ol style="list-style-type: none"> <li>1. Provide professional learning opportunities to support mental health, cognitive thinking, and self-regulation using the Zones of Regulation curriculum.</li> </ol>

	<ol style="list-style-type: none"> <li>2. Contract with the University of South Florida to offer consultative services related to restorative practice support.</li> <li>3. Hire a Program Assistant to meet community needs and build the capacity of school personnel planning, scheduling and facilitating parent events.</li> </ol>
<p>Palm Beach <b>\$1,272,139.99</b></p>	<ol style="list-style-type: none"> <li>1. The district will contract with a local behavioral health agency for social workers/counselors to assist in providing multi-tiered systems of support (MTSS) to address mental health needs, absenteeism, and family involvement.</li> <li>2. Hire Behavioral Health Specialist will manage the contract and focus on low performing and high risk area schools.</li> <li>3. Designate a Social Emotional Learning (SEL) Coach for Step-up Program</li> <li>4. Identify 30 Elementary Schools to implement SEL Step-up Program</li> </ol>
<p>Pasco <b>\$408,230.53</b></p>	<ol style="list-style-type: none"> <li>1. Implement use of <i>MindUP</i> curriculum for social emotional learning for trauma sensitive students, includes PD for teachers.</li> <li>2. Expand early childhood curriculum to address social-emotional development, equity and impact of trauma on fragile learners.</li> <li>3. Trauma Informed Care and Social Emotional Learning (SEL) curriculum</li> </ol>
<p>Pinellas <b>\$765,191.96</b></p>	<ol style="list-style-type: none"> <li>1. District will contract with PREPaRE for train-the-trainer workshops for district mental health professionals.</li> <li>2. Olweus Bullying Prevention Program will provide PD for teachers.</li> <li>3. No2Bullying course will also be offered and the StudentCampusLife module.</li> <li>4. Helping Traumatized Children Learn PD will be provided to school staff to create trauma sensitive school environments.</li> <li>5. Will hire two Prevention Specialists to oversee successful implementation of safe and healthy students programs with a focus on peer mediation, conflict resolution, LGBTQ training and support, bullying prevention, and crisis management.</li> <li>6. Peer Mediation Training (conflict resolution) for school staff to be able to implement in all schools.</li> <li>7. Second Step Social-Emotional Learning Program (emotion management, situational awareness, and academic achievement) will be implemented in all elementary and middle schools.</li> </ol>

	<p>8. Six lead Health/Physical Education teachers will provide PD to schools focused on standards based instruction, assessment, and evidence-based instructional best practice. (additional duties beyond contract hours)</p> <p>9. Intramural physical activities will be provided by 23 intramural coaches during afterschool hours. (additional duties beyond contract hours)</p> <p>10. Hands-on Nutrition and Culinary Education Program will provide instruction to all students to learn how to prepare a variety of vegetables in appealing ways through a Partnership with All Children’s Hospital.</p> <p>11. Twenty-four Health/PE teachers will attend the Healthy Schools Summer Academy.</p> <p>12. PCS proposes to collaborate with local agencies to develop a STI Prevention Curriculum for secondary schools, along with PD for teachers. Student wellness teams will be created based on the Health Information Project in Miami, FL. This Project educates teenagers about their health issues and encourages them to access existing community health resources through a school-based, peer-to-peer comprehensive health education model. (Peer Health Educators)</p> <p>13. A LGBTQ Summit will include middle and high school staff, students, parents, and community. The LGBTQ Critical Support Guide (Created by Broward Public Schools) will be utilized. One high school will be selected for a full school day LGBTQ training/workshop.</p> <p>14. Funds will be provided to private schools for safe and healthy student materials and supplies.</p>
<p>P.K. Yonge <b>\$10,000.00</b></p>	<p>Two part-time UF advanced graduate counseling students will be hired to support 9<sup>th</sup> and 10<sup>th</sup> graders.</p>
<p>Polk <b>\$778,508.00</b></p>	<p>Improve security and purchase safety cameras at various district secondary schools.</p>
<p>Putnam <b>\$135,737.03</b></p>	<p>1. Hire Resource Teacher to work with school-level teachers to increase teacher expertise related to creating safe and healthy learning environments for students and help teachers develop strategies for specific students.</p> <p>2. Early Warning System indicators will identify at-risk students.</p>

<p>Santa Rosa <b>\$113,986.26</b></p>	<ol style="list-style-type: none"> <li>1. Hire Student Intervention Specialist to provide individual support to at-risk students.</li> <li>2. Social Emotional Learning (SEL)/Intervention licenses for Ripple Effects Grades 6-12.</li> <li>3. Community Service Fieldtrips</li> </ol>
<p>Sarasota <b>\$205,322.87</b></p>	<ol style="list-style-type: none"> <li>1. Two-day kick off training for 100 principals and assistant principals.</li> <li>2. Contract with Research for Better Teaching, Inc. to provide training for teachers to promote supportive school climate.</li> <li>3. Two-day training and two 1-day trainings for 160 instructional leaders, principals, program specialists, and select teachers and/or school-based teams as part of the Analyzing Teaching for Student Results program.</li> </ol>
<p>Seminole <b>\$305,451.32</b></p>	<ol style="list-style-type: none"> <li>1. Professional development for school counselors on topics related to Safe and Healthy Schools (mental health services and counseling, social-emotional learning strategies, bullying/harassment prevention, parent involvement, and community partnerships).</li> <li>2. Convene a working group to develop a comprehensive tiered continuum of intervention and mental health supports for school level personnel.</li> <li>3. Coordinate all Crisis Intervention Team activities, including training, data collection, and support and follow-up for at-risk students. (Suicide prevention training, NOVA training, data collection training, and create a community resource handbook and district support matrix).</li> <li>4. Hire Mental Health Counselor and Teacher-on-Assignment for School Counseling Services</li> </ol>
<p>St. Johns <b>\$83,456.25</b></p>	<p>One additional social worker will be hired. (Currently have 4 social workers for 40,000 district student population.)</p>
<p>St. Lucie <b>\$315,783.18</b></p>	<ol style="list-style-type: none"> <li>1. Hire two Social Emotional Learning (SEL) Coordinators to provide SEL professional development.</li> <li>2. SEL training for 30 teachers</li> <li>3. Teacher training for classroom management, restorative practices, SEL, social skills and MTSS.</li> </ol>
<p>Sumter <b>\$48,319.89</b></p>	<ol style="list-style-type: none"> <li>1. A vision screening tool, the Welsh Allen Spot Vision Screener, will provide quality eye screening appropriate for very young children. This tool detects the six major vision issues before further damage takes place.</li> <li>2. CPR training materials will be provided to schools to improve readiness to react to critical health care situations.</li> </ol>
<p>Suwannee <b>\$62,396.67</b></p>	<ol style="list-style-type: none"> <li>1. Social Emotional Learning (SEL) Modules assigned to at-risk students.</li> <li>2. Active Shooter Training- "I'm not scared" textbooks for elementary students.</li> <li>3. Whole Spectrum Learning System-Interactive Modules</li> </ol>

<b>Taylor</b> <b>\$24,380.64</b>	<b>N/A</b>
<b>Union</b> <b>\$12,381.47</b>	<ol style="list-style-type: none"> <li>1. Anti-bullying assemblies will be provided at all four school locations.</li> <li>2. Security cameras will be purchased and installed at all four schools to help maintain a safe school environment.</li> <li>3. District will contract with a company to provide a simulator vehicle at Union County High School. Students can participate by being in the vehicle simulator or watching by screen the effects of drinking while driving or texting while driving.</li> </ol>
<b>United Cerebral Palsy of Central Florida</b> <b>\$10,000.00</b>	<b>N/A</b>
Volusia <b>\$502,225.91</b>	<ol style="list-style-type: none"> <li>1. PD for Physical Education teachers (middle schools) to infuse brain boosts, and the cognitive and health benefits of students in the classroom along with providing high quality standards based Physical Education instruction.</li> <li>2. Mental Health Specialist, Social Emotional Learning (SEL) Trainers and Facilitators</li> <li>3. Restorative Practices Training- 280 teachers will create safe and supportive learning environments that foster collaboration, caring, fairness and respect.</li> <li>4. RULER Training- materials and resources for youth mental health.</li> </ol>
<b>Wakulla</b> <b>\$21,276.93</b>	<b>N/A</b>
Walton <b>\$57,503.78</b>	<b>N/A</b>
<b>Washington</b> <b>\$27,272.89</b>	<b>N/A</b>