

Social Studies Title IV-Part A Inquiry Lesson Development Project

Purpose

Lesson Writer (10)

This is a great professional development opportunity that allows teachers to work with experts to hone their inquiry lesson writing skills as well as inquiry pedagogy. This process will also allow the FLDOE to create a Florida C3 Hub so that Florida social studies teachers can have a reliable resource for rigorous inquiry plans. Lesson writers will participate in a series of virtual professional development activities and one face-to-face professional development session on the C3 Inquiry Design Model with experts in the field. The professional development is intended to help writers create lesson plans using the Inquiry Design Model (Grant, Swan, & Lee, 2017). Lesson plans will be shared with fellow teachers on the National Council for the Social Studies C3 hub site. The lessons will then undergo a review process, during which time, writers may be asked to provide revisions. The goal is to have lessons to share with the broader social studies teaching community by fall 2019.

Lesson Reviewer (2)

The lesson reviewer(s) is responsible for evaluating the quality of each lesson submitted. Lessons will be reviewed based on alignment to Florida Social Studies standards, quality of Inquiry teaching and learning facilitated by each lesson, and alignment to overall project goals. The reviewer(s) will also provide feedback to lesson writers and support lesson writers in developing an accepted lesson for the Florida C3 Hub.

Inquiry Design Model Consultant (2)

The Inquiry Design Model Consultants will provide professional learning related to writing lessons that facilitate inquiry teaching and learning.

Application Process

Lesson Writers

A call for lesson plan reviewers was emailed to district-level social studies contacts in the state of Florida. The call for reviewers was also posted to the FLDOE social studies webpage. Interested parties were instructed to complete the online Florida C3 Hub Writer Application. Information requested included: Total years of experience as a K-12 teacher, subject area(s) that they would like to create an inquiry lesson for, level of experience with inquiry lesson planning, and references that can speak to applicants work on lesson planning/writing. Qualified applicants were interviewed via phone by Michael DiPierro, FLDOE Social Studies Education Specialist and Dr. Jane Lo, Assistant Professor, Social Studies Education, Florida State University. Interview questions included: What do you think makes an effective inquiry lesson plan?, Where do you typically find your primary sources for your lessons?, and Tell me about your experience co-lesson planning with a colleague. Ten applicants were invited to participate in this project.

Lesson Reviewer:

1. Dr. Jane Lo (No Application), Assistant Professor, Social Studies Education, Florida State University and project co-lead. Dr. Lo will serve as one of two lesson reviews. Dr. Lo's qualifications to be a lesson reviewer on this project include her experience as a former high school social studies teacher, as well as her research and teaching interests in inquiry models. Her most recent work deals with project-based learning social studies modules that draw heavily on inquiry methods and the C3 framework. She currently teaches an undergraduate level course titled "Teaching Inquiry in Social Studies", where she has received a Critical Thinking Initiative Grant from Florida State University to continue studying the usage of inquiry models in classrooms as well as with preservice teachers.

2. Michael DiPierro (No Application), Social Studies Education Specialist and project co-lead. Responsible for ensuring the alignment of each lesson to appropriate Florida Standards and furthers the to overall project goals.

Inquiry Design Model Consultant:

1. Dr. John Lee (No application), Professor of social studies at North Carolina State University. Dr. Lee is a seminal author of the instructional model (Inquiry Design Model) used in this project, see *Inquiry-Based Practice in Social Studies Education: Understanding the Inquiry Design Model*.

2. Dr. Stephen Masyada (No application), Director, Florida Joint Center for Citizenship at the University of Central Florida. Dr. Masyada provides C3 professional development to Florida public school teachers through the Florida Joint Center for Citizenship.

References

Grant, S. G., Swan, K., & Lee, J. (2017). *Inquiry-based practice in social studies education: Understanding the inquiry design model* (1 edition). New York: Routledge.