

Title IV, Part A

Components and Allowable Activities Overview

The *Every Student Succeeds Act* (ESSA) established a new grant; Title IV, Part A – Student Support and Academic Enrichment (SSAE) in 2017. ESSA established this as a block grant making many activities that were funded under the *No Child Left Behind Act of 2001* (NCLB) allowable as options for districts under Title IV, Part A .

Title IV, Part A Supports Three Key Components:

- Component A: Well-Rounded Educational Opportunities (ESSA, Section 4107)
- Component B: Safe and Healthy Students (ESSA, Section 4108)
- Component C: Effective Use of Technology (ESSA, Section 4109)

All ESSA programs, including the Title IV, Part A program, require that the Local Educational Agency (LEA) conduct a Comprehensive Needs Assessment (CNA) and develop an improvement plan to meet the prioritized needs identified. Updating the CNA and district improvement plan should be completed before considering which activities will be funded by Title IV, Part A. This is a prerequisite to an application for Title IV, Part A funds.

Key elements of Title IV, Part A include:

- The minimum amount to be allocated to each LEA is \$10,000
- LEAs that are allocated less than \$30,000 may form consortia; the funding for consortia is the combined allocations from each member
- Each LEA or consortia receiving \$30,000 or more must use a minimum of 20% for activities in both A and B components

Allowable Activities

Component A: Well-Rounded Educational Opportunities (ESSA, Section 4107)

Allowable Activities:

- Improving access to foreign language instruction, arts, music education, Physical Education (PE), and health education
- Supporting college and career counseling, including providing information on opportunities for financial aid through the early Free Application for Federal Student Aid (FAFSA)
- Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM); including computer science, and increasing access to these subjects for underrepresented groups
- Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs, and early college high schools
- Strengthening instruction in American history, civics, economics, geography, government education, and environmental education

Component B: Safe and Healthy Students (ESSA, Section 4108)

Allowable Activities:

- Promoting community involvement
- Promoting parent engagement in schools
- Providing school-based mental health services and counseling



- Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline
- Establishing or improving dropout prevention
- Supporting re-entry programs and transition services for justice-involved youth
- Implementing programs that support a healthy, active lifestyle (nutritional and PE); e.g., increase in PE time, physical activity programs before and after school, physical activity during the school day
- Implementing systems and practices to prevent bullying and harassment, such as social and emotional learning Components
- Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse; e.g., implementing a comprehensive health education curriculum such as the Michigan Model for Health
- Establishing community partnerships; e.g., establishing a school wellness team with community partners

Component C: Effective Use of Technology (ESSA, Section 4109)

Allowable Activities:

- Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning, improve academic achievement, and increase student engagement
- Building technological capacity and infrastructure*
- Carrying out innovative blended learning projects
- Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities
- Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology

* *All technology infrastructure purchases (technology content, devices, equipment, and software applications [Section 4109(a)(2)] must be identified as “Title IV, Part A – Technology – Infrastructure” as the primary use even if their use also supports another primary use area.*

Title IV, Part A Leveraging Opportunities with Other Federal Programs

The SEA and LEAs may choose to collaborate with other Federal programs to leverage funds.

- Title I, Part A – [Improving the Academic Achievement of the Disadvantaged](#)
- Title I, Part C – [Migrant Education Program \(MEP\)](#)
- Title I, Part D – [Neglected & Delinquent Youth \(N&D\)](#)
- Title II, Part A – [Supporting Effective Instruction](#)
- Title III, Part A – [Language Instruction for English Learners](#)
- Title IV, Part A – [Title IV Part A, Student Support and Academic Enrichment \(\)](#)
- Title IV, Part B – [21st Century Community Learning Centers \(21st CCLC\)](#)
- Title V – [Rural & Low Income Schools \(RLIS\)](#)
- Title IX – [Homeless Education Program \(HEP\)](#)

FDOE Federal Programs Bureau

[Bureau of Federal Educational Programs](#) *All federal programs are not housed in this bureau.

