

Summary of 2nd Quarter Survey Reports
for
Title IV, Part A Project
Student Support and Academic Enrichment Program



Submitted June 10, 2019 by
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Introduction: Stakeholder Report for January-April 2019

In June 2019, a request to complete a quarterly survey was sent to 115 Title IV, Part A (T4A) contacts throughout Florida. Responses were received from 42 contacts shown for a response rate of 37%. (Includes Florida School for the Deaf and Blind, South Tech Charter School, FAU Lab School)

Table 1				
Survey Respondents' School Districts				
School District	Number of Attendees		School District	Number of Attendees
Alachua	1		Lee	0
Baker	1		Leon	1
Bay	0		Levy	1
Bradford	0		Liberty	0
Brevard	1		Madison	2
Broward	0		Manatee	0
Calhoun	0		Marion	1
Charlotte	0		Martin	0
Citrus	0		Miami-Dade	2
Clay	1		Monroe	1
Collier	1		Nassau	0
Columbia	0		Okaloosa	1
Desoto	0		Okeechobee	0
Dixie	1		Orange	1
Duval	0		Osceola	2
Escambia	1		Palm Beach	1
Flagler	1		Pasco	0
Franklin	0		Pinellas	2
Gadsden	1		Polk	1
Gilchrist	0		Putnam	2
Glades	0		St. Johns	0
Gulf	1		St. Lucie	1
Hamilton	0		Santa Rosa	0
Hardee	1		Sarasota	1
Hendry	1		Seminole	1
Hernando	0		Sumter	0
Highlands	1		Suwannee	1
Hillsborough	2		Taylor	0
Holmes	0		Union	0
Indian River	0		Volusia	1
Jackson	0		Wakulla	0
Jefferson	0		Walton	0
Lafayette	0		Washington	1
Lake	0			
Total				39

The job titles of respondents varied across schools and school districts as displayed in Table 2.

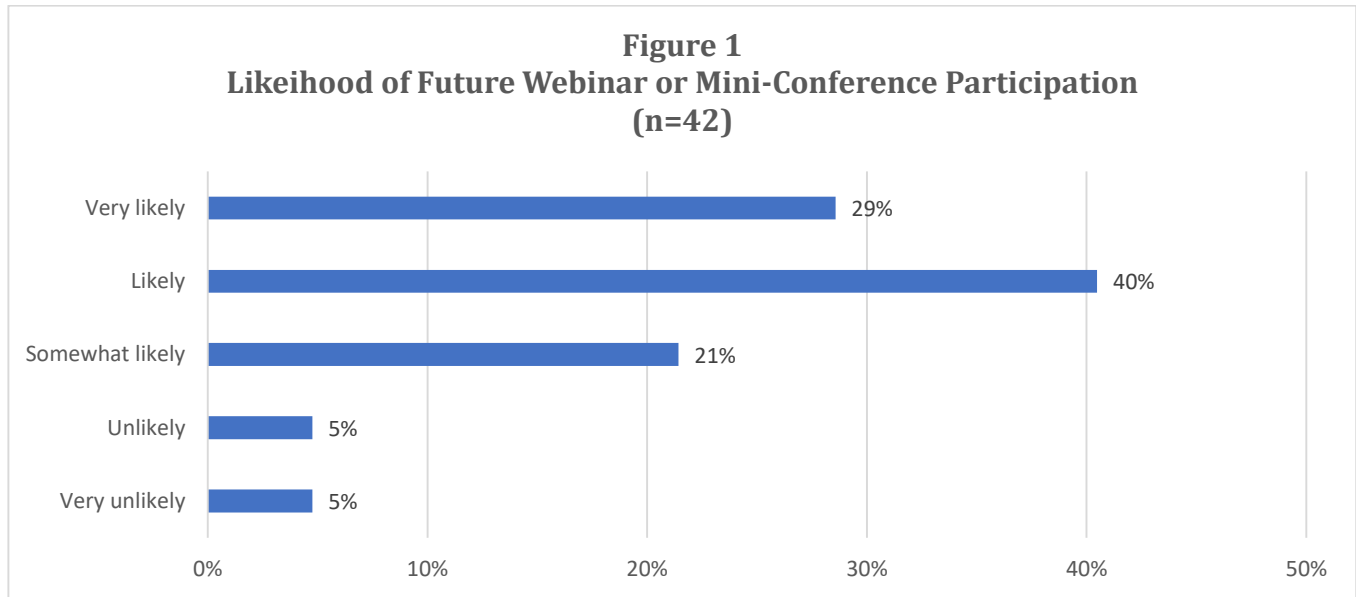
Table 2 Job Titles of Survey Respondents		
Participants	Percentage	Count
Director (Federal Programs, Student Academic Services, Grants and Special Projects, Mental Health Services)	36%	15
Coordinator (Instructional Support/Grants/Special Programs)	21%	9
Grant Program Specialist/Manager/Supervisor	14%	6
Assistant Superintendent	11%	4
Program Manager	6%	2
District Supervisor	2%	1
Instructional Developer	2%	1
Administrator of Instructional Services	2%	1
Executive Director	2%	1
Federal Programs Resource	2%	1
Title I/IX Specialist	2%	1
Total		42

Webinars and Virtual Mini-Conference Participation

Between March 26 and April 9, 2019, five webinars were conducted. In order to better understand the level of webinar participation, respondents were asked which of the webinars they participated in or if they listened to the recorded version of the webinar at a later date.

Table 3 Webinar Participation			
	Date	Percentage	“Yes” Count
Virtual Mini-Conference (Content Area Specialists)	3/26/19	21%	9
Virtual Mini-Conference (External Partners)	3/27/19	24%	10
T4A’s Rural District Initiative	3/29/19	10%	4
T4A and KneoWorld	4/5/19	0	0
T4A Equitable Services	4/9/19	60%	25
None of the above	--	29%	12

The results in Figure 1 show that a majority (69%) are “very likely” or “likely” to listen to a recording of a webinar or virtual mini-conference session in the future.



Nineteen respondents indicated which of the following content area presentations they listened to from the March 26, 2019 virtual mini-conference and those results are displayed in Table 4.

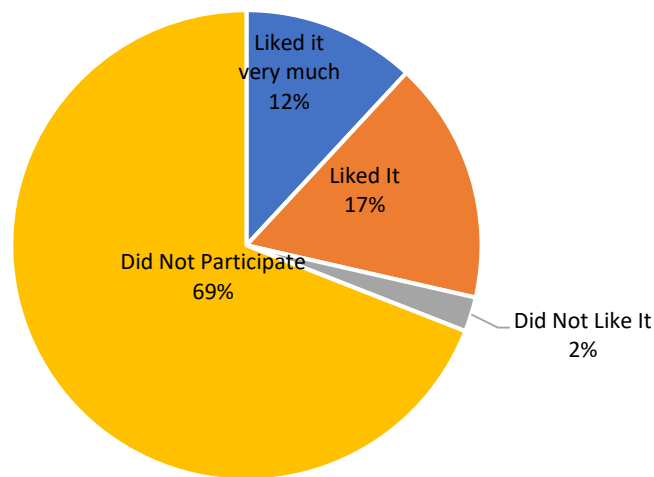
	Percentage	“Yes” Count
T4A Wrap-up	58%	11
Digital Literacy	42%	8
Homeless Education	26%	5
Science/Math	26%	5
School Counseling	21%	4
Health Education	16%	3
Physical Education	16%	3
School Cafeteria Food Recovery Program	16%	3
Social Studies	16%	3
Living Stones International	5%	1

While a 29 out of 42 of the respondents reported they did not participate in the March 26-27, 2019 virtual mini-conference, for those who did participate (n=13) twelve respondents either “liked” the format or liked the format “very much.” Only 1 out of 13 did not like the format as displayed in Figure 3.

Three respondents offered comments regarding the format of the mini-conference.

- It was good for gaining ideas.
- Was this the video that had participants sitting in a round table format?
- Two full days of online training is very long. I would like to be able to register for the sessions that are of interest to me and only participate in those sessions.

Figure 2
Format Preferences for the Virtual Mini-Conference in March 2019
(n=42)



Virtual Mini-Conference Knowledge Gains

Respondents were asked to rate the level of knowledge gains from each of the content areas presented during the virtual mini-conference. As reported in previous charts and graphs, a small number of respondents to the survey participated in the virtual mini-conference. For this survey question 12 out of 42 respondents skipped this question and another 19-23 respondents reported N/A for the various content areas. Therefore, the results presented in Table 5 are not necessarily representative of those who participated in the mini-conference, but do reflect the opinions of survey respondents.

On a scale of 1 to 4, with 1 representing “no gains at all” to a 4 representing “very high level of gains” the results are presented in Table 5, rank ordered by average rating scores. *Note the small numbers of respondents for each content area. One respondent said, “I regret that I was unable to attend.”

Table 5 Virtual Mini-Conference Knowledge Gains		
Content Area	Number of Respondents	Average Rating Score
School Cafeteria Food Recovery Program	4	4.25
Health Education	4	3.50
Livingstones International	2	3.50
Physical Education	3	3.33
Social Studies	3	3.33
School Counseling	4	3.25
Science	5	3.20
Homeless Education	6	3.17
Digital Literacy	8	2.88

External Partners

Respondents were asked to indicate which, if any, of the T4A external partners they were currently working with during year 2 of the grant. As shown in Table 6, the most often mentioned external partner was Lakeshore Learning and the others are rank ordered by the number of respondents who are working with other partners. *Note that 18 responded with “none of the above” and another seven respondents skipped the question.

Table 6 Current Work with T4A External Partners		
External Partners	Percentage of Respondents	“Yes” Count
Lakeshore Learning	26%	9
Florida Tobacco Prevention Training	11%	4
National Inventors Hall of Fame	11%	4
EVERFI	9%	3
OrganWise Guys	9%	3
The Walking Classroom	9%	3
Book Creator	6%	2
Maker Maven	6%	2

Southern Regional Education Board	6%	2
Equality Florida	3%	1
Florida Dairy Council	3%	1
“Other” was listed as Ripple Effects	3%	1
Scribe	0	0
Foolproof	0	0
Weird Enough Productions	0	0
None of the above	51%	18

Eleven respondents offered descriptions of how they were working with external partners.

Collier County: Lakeshore Learning

“Instructional supplies for the N&D Summer Program”

Dixie County: The Walking Classroom

“Just purchased Walk Kits with some funds reallocated with last amendment. Class sets were purchased for trial-use at both elementary and our middle school. Reading coaches will encourage/monitor usage at the beginning of 19-20 school year. More kits may be purchased as needed.”

Gadsden County: Florida Tobacco Prevention Training, The Walking Classroom

“Awareness; physical education in classroom.”

Gulf County: Florida Tobacco Prevention Training

“Make their training available to teachers.”

Hillsborough County: National Inventors Hall of Fame and Lakeshore Learning

“Purchasing products and/or services.”

“We are using STEM modules in after school programs and summer camps.”

Leon County: Book Creator, EVERFI, Kinder Lab, Maker Maven, National Inventors Hall of Fame, OrganWise Guys, The Walking Classroom

“Thinking about using The Compassion project from EVERFI with our gifted/talented classes in our Title I elementary schools next year.”

Orange County: Equality Florida

“Staff training and resources for teachers”

Okaloosa County: Lakeshore Learning

“Schools purchase supplemental materials.”

Osceola County: Lakeshore Learning

“Purchase learning support material for PI classes and Migrant and Homeless student initiatives.”

Putnam County: 21st Century-Organwise, SWAT

Suwannee County: EVERFI

“We use EVERFI for elementary stem lessons.”

Table 7 displays the rank order of average rating scale scores for how likely respondents were to contact T4A external partners. The scale of 1 to 3, with a 1 representing “unlikely”, a 2 representing “likely” and a 3 representing “Very Likely.” Overall, the first six external partners scored in the “likely” to “very likely” range with scores at 1.50 or above. The other ten external partners fell closer to the “unlikely” to contact range of scores from 1.41 to 1.14.

Number Categories	Average Rating Score
Florida Tobacco Prevention Training	1.77
Kinder Lab Robotics	1.63
Lakeshore Learning	1.59
National Inventors Hall of Fame	1.55
Maker Maven	1.50
EVERFI	1.50
Southern Regional Education Board	1.41
Florida Dairy Council	1.41
The Walking Classroom	1.35
Equality Florida	1.32
Book Creator	1.32
OrganWise Guys	1.29
Kickboard	1.29
Scribe	1.25
FoolProof	1.20
Weird Enough Productions	1.14

Suggestions for Future Virtual Mini-Conferences

Respondents were asked for suggestions regarding future virtual mini-conferences. Nine out of 42 responded with “no or N/A” while 27 skipped the question. Two respondents offered the following comments.

- I would love to have more SEL curriculum or software.
- Share examples of successes, pictures when possible. But also share things learned or obstacles overcome/unexpected.

Additional Comments for T4A Staff

Thirteen respondents provided additional comments, with almost all of the comments being positive and complimentary to staff. Two offered specific comments about the future.

Positive Comments/Compliments (n=11)

- Thank You.
- We appreciate you.
- I love working with all of you!
- Thank you for your support and assistance.
- Thanks for your quality communications and support.
- Thank you for the sessions at FASFEPA!
- Cassandra and Hope are awesome!
- I appreciate all the information you disseminate and your supportive team!
- As always, I am very happy working with Title IV A staff. Very prompt in getting back with an answer or with an amendment.
- Title IV team is very helpful and supportive.
- The T4 staff have been so helpful.

Specific Comments (n=2)

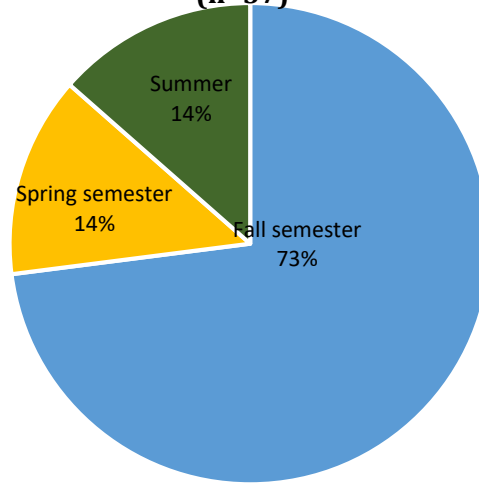
- I plan to listen to these in the future.
- Please provide as much lead time as possible. Schedules book quickly and a few weeks is not enough advance notice to coordinate participation. Many of us wear several hats and it is always a struggle to participate in activities.

Conclusion

The second quarter survey's focus leaned toward collecting feedback from the virtual mini-conference in March due to this being the main event organized by T4A staff between January and April. While nearly two-thirds of the respondents did not participate in the event, they are now more aware of it and may listen to a recording or decide to participate in the future as a result of seeing how much content and information was delivered.

For future planning purposes, respondents were asked to indicate what time of year would be ideal for a face-to-face conference. Results showed a majority (73%) of respondents prefer a face-to-face conference in the fall, with an equal percentage of respondents preferring a spring or summer conference as seen in figure

Figure 3
Preferred Time of Year for a Face-to-Face Conference
(n=37)



Five respondents offered comments regarding the time of year for a face-to-face conference.

- No ideal time
- Any time
- September/October
- It would vary depending on the topic.
- Any time but "grant season." For us, that begins in May and runs through the summer.

Regarding the mini-conference, survey results show a majority (51%) of respondents shared the information with colleagues and another 23% plan to share the information in the future as seen in Figure 4. This represents an overall measure of high satisfaction with the virtual mini-conference.

Figure 4
Shared Information about the Virtual Mini-Conference Presentations
(n=35)

