

# Title IV, Part A

## Equitable Services for Private Schools

The Florida Department of Education’s (FDOE) Title IV-Part A Program is supporting the local education agencies to develop services and activities geared toward providing all students an enriched educational experience. Title IV-Part A partnerships are supported by strong collaborations with the US Department of Education, non-Governmental organizations, FDOE bureaus, community-based organizations and numerous external stakeholders and to develop and deliver content specific resources, materials and statewide training opportunities.

### What is Title IV, Part A?

The Student Support and Academic Enrichment Project is intended to improve student academic achievement by increasing the state and local educational agencies capacity in the following areas:

- Providing all students with access to a **well-rounded education**
- Cultivating **safe and healthy students school conditions** for student learning
- The **effective use of technology** and digital literacy of all students

Overview of Allowable SSAE Program Activities		
Well-Rounded Educational Opportunities (ESEA section 4107)	Safe and Healthy Schools (ESEA section 4108)	Effective Use of Technology (ESEA section 4109)
<ul style="list-style-type: none"> <li>• Improving access to foreign language instruction, arts, and music education.</li> <li>• Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA.</li> <li>• Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including access to these subjects for underrepresented groups.</li> <li>• Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools.</li> <li>• Strengthening instruction in American history, civics, economics, geography, government education, and environmental education.</li> </ul>	<ul style="list-style-type: none"> <li>• Promoting community and parent involvement in schools.</li> <li>• Providing school-based mental health services and counseling.</li> <li>• Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline.</li> <li>• Establishing or improving dropout prevention.</li> <li>• Supporting the re-entry programs and transition services for justice-involved youth.</li> <li>• Implementing programs that support a healthy, active lifestyle (nutritional and physical education).</li> <li>• Implementing systems and practices to prevent bullying and harassment.</li> <li>• Developing relationship building to help improve safety through the recognition and prevention of coercion, violence, or abuse.</li> <li>• Establishing community partnerships.</li> </ul>	<ul style="list-style-type: none"> <li>• Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement.</li> <li>• Building technological capacity and infrastructure.</li> <li>• Carrying out innovative blended learning projects.</li> <li>• Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities.</li> <li>• Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology.</li> </ul>



## Florida Allocations

- **State:**
  - Year One \$21,571,781.00
  - Year Two \$59,991,556.00

## Local Education Agency (LEA) Requirements

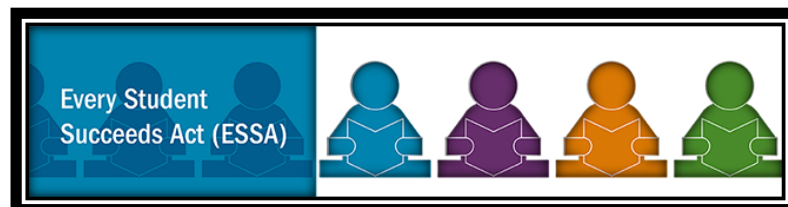
- **LEAs Must Provide Equitable Services For Private Schools**
- **LEAs Allocations of \$30,000 or More:**
  - Conduct a comprehensive needs assessment that includes, at a minimum, a focus on three content areas:
    - Well-Rounded Educational Opportunities (at least 20% of funds)
    - Safe and Healthy Conditions (at least 20% of funds)
    - Effective Use of Technology and Digital Literacy
- **Districts Allocation Less Than \$30,000:**
  - Only required to focus on one of the component areas: well-rounded, safe and healthy, and technology.
- **A Special Rule to Support the Effective Use of Technology Component:**
  - No more than 15 percent of technology funds may be used to purchase technology infrastructure such as, but not limited to: *devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases.*

## Equitable Services Provisions

- Under Section 8501 of ESSA, divisions receiving funds under Title IV, Part A, must provide for the equitable participation of private school students, teachers and other educational personnel in private schools located in areas served using Title IV, Part A-funded activities, including by engaging in timely and meaningful consultation with private school officials during the design and development of their Title IV, Part A, programs.
- There is no calculation formula for Title IV, Part A.
- Some districts elected to use the calculation methods from other federal title programs.

## RESOURCES

- **FDOE Title IV, Part A** [www.fldoe.org/academics/standards/title-iv-part-a.stml](http://www.fldoe.org/academics/standards/title-iv-part-a.stml)
- **FDOE Title IV, Part A (external)** [www.florida-title-iv-part-a.com/index.php](http://www.florida-title-iv-part-a.com/index.php)
- **US DOE** <https://safesupportivelearning.ed.gov/ESSA-TitleIVPartA-SSAE>



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